Introduction to Program Design and Concepts

This class is all about getting you ready to handle the basics of writing code to solve the interesting problems in computer science. While getting a program to work can be a challenge at first, as you gain experience you’ll start knocking out code sooner than you would think.

We’ll focus a lot on design and principles and use C++ to implement those principles. Of course we’ll have to learn a lot about C++ in the process as well.

Catalog Description
Computer programming syntax for primitive types, control structures, vectors, strings, structs, classes, functions, file I/O, exceptions and other programming constructs, plus the use of class libraries; practice in solving problems with computers; includes the execution of student written programs in C++.

Americans with Disabilities Act (ADA) Policy Statement
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Cain Hall, Room B118, or call 845-1637. For additional information visit http://disability.tamu.edu.

Prerequisites
A programming course in high school or college.

Lecture
MWF 9:10-10:00 AM
WCBA 161

Lab
- 509: TR 12:45-1:35 PM, RDMC 111H
- 510: TR 9:35-10:25 AM, RDMC 111C
- 511, TR 5:30-6:20 PM, RDMC 111A
- 512: TR 5:30-6:20 PM, RDMC 111H
People

Instructor

Dr. J. Michael Moore, PhD

- Email: jmichael@cse.tamu.edu
- Office: HRBB 325
- Phone: 979-845-5475
- Office Hours: Monday – Thursday, 11 AM – 12 PM
  or by appointment
  *Note: I teach until 10:50 on Tuesday/Thursday so I might be a few minutes late on those days.*
- Web: http://faculty.cse.tamu.edu/jmichael/

Teaching Assistants (TA)

Jay Chou

- Email: zxcvjay@tamu.edu
- Office: HRBB 316
- Office Hours: Tuesday/Thursday 1:30 - 3:30 PM
  or by appointment

Michael Nowak

- Email: m.n@tamu.edu
- Office: ETB 2021
- Office Hours: Tuesday/Thursday, 3:55 – 5:20 PM
  or by appointment
- Web: http://students.cse.tamu.edu/mrn/

Peer Teachers

- Location: HRBB 129
- Web: http://engineering.tamu.edu/cse/academics/peer-teachers/

Peer teachers can help you with most of your questions.
Learning Outcomes

At the end of the course, under ABET outcomes (a), (e), and (k), students should be able to:

1. Understand computer program structure, design and development.
2. Use primitive data types and control structures in computer programs.
3. Understand and apply vectors, strings, and structs.
4. Declare and use functions in computer programs.
5. Understand object-oriented programming concepts: objects, classes, inheritance, polymorphism, and encapsulation.
6. Design and create simple graphic user interfaces.
7. Understand and apply file I/O in computer programs.
8. Understand and use basic algorithms for searching, sorting, lists, trees and maps.
9. Navigate and make use of class libraries.
10. Write simple computer programs in a high-level programming language, C++.
11. Complete a team design project using knowledge and principles from the course.

Tentative* Schedule

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC(S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/19</td>
<td>Introduction; Architecture/Memory</td>
</tr>
<tr>
<td>1/26</td>
<td>Objects, Types and Values; Computation</td>
</tr>
<tr>
<td>2/2</td>
<td>Functions; Errors; Object Oriented Design</td>
</tr>
<tr>
<td>2/9</td>
<td>Classes; Calculator Example; Grammar</td>
</tr>
<tr>
<td>2/16</td>
<td>Recursion; Input/Output</td>
</tr>
<tr>
<td>2/23</td>
<td>Customizing Input/Output; Display Model; Graphic Classes</td>
</tr>
<tr>
<td>3/2</td>
<td>Graphics Class Design</td>
</tr>
<tr>
<td>3/9</td>
<td>Graphing Functions/Data; Graphical User Interfaces</td>
</tr>
<tr>
<td>3/16</td>
<td>Spring Break</td>
</tr>
<tr>
<td>3/23</td>
<td>Project Intro ; Vector and Free Store</td>
</tr>
<tr>
<td>3/30</td>
<td>Vectors and Arrays</td>
</tr>
<tr>
<td>4/6</td>
<td>Vectors/Templates/Exceptions</td>
</tr>
<tr>
<td>4/13, 4/20</td>
<td>Containers and Iterators</td>
</tr>
<tr>
<td>4/27</td>
<td>Algorithms and Maps</td>
</tr>
<tr>
<td>5/4</td>
<td>Regular Expressions</td>
</tr>
</tbody>
</table>

Important Dates

- Exam 1: March 6, 2015
- Exam 2: April 24, 2015
- Final Exam: May 8, 2015, 8 – 10 AM
- Team Project Due: May 1, 2015

See the course website for details, reading, slides, assignments, etc.:

http://courses.cse.tamu.edu/jmichael/sp15/121/

* tentative means it can change...
Required Resources

**TEXTBOOK**


There are significant changes from the first edition, so I recommend getting the current edition.

**ICLICKER2**

ISBN 1429280476

You will be using an i-clicker2 daily in class. It will be used for quizzes and to foster class interaction during lecture.

You cannot use iclickergo.

You are responsible for bringing your remote daily. If you forget your i-clicker2 or if your batteries are dead, I will not collect hard copy information to replace i-clicker2 data.

You need to register your i-clicker2 or you will not receive any credit for information collected with the remotes. Follow the following link and use your UIN for the Student ID.

https://www1.iclicker.com/register-clicker/

If you have lost or broken your i-clicker2 remote, you will have to replace it. Please email me with your new remote ID so that I can manually register your new remote.

**WEB**

Course Website: [http://courses.cse.tamu.edu/jmichael/sp15/121](http://courses.cse.tamu.edu/jmichael/sp15/121)

Piazza:


eCampus: Access via [https://howdy.tamu.edu/](https://howdy.tamu.edu/)
**Grading**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EXAMS</strong></td>
<td>43%</td>
<td>Exam 1 (14%) – March 6, 2015, during lecture time&lt;br&gt;Exam 2 (14%) – April 24, 2015, during lecture time&lt;br&gt;Final Exam (15%) – May 8, 2015, 8 — 10 AM&lt;br&gt;Exams will require 8½ by 11 inch Scantron forms from Measurement and Research Services; <strong>you must purchase your own forms prior to each test!</strong>&lt;br&gt;Missed exams will be rescheduled only for excused absences. <strong>See Attendance section.</strong> Exams are closed book and closed notes.</td>
</tr>
<tr>
<td><strong>QUIZZES</strong></td>
<td>9%</td>
<td>Quizzes will be done at the beginning of every class (~35). Sometimes additional quiz questions will be added at the end of class. Quizzes will cover material from assigned readings and information covered in lecture. Quizzes are closed book and closed notes. There will be no make-up quizzes. <strong>See Make Up under Attendance section.</strong></td>
</tr>
<tr>
<td><strong>HOMEWORK</strong></td>
<td>35%</td>
<td>Homework will be a combination of programming assignments, reports, drills, and questions. Grades for programming assignments will be based on correctness of the code, code structure, and program readability. See the <strong>course website</strong> for more details. Lab attendance is extremely beneficial for completing homework. Can be submitted late for a penalty. <strong>See Late Work under Attendance section.</strong> Submit to eCampus and provide a hard copy to your TA with the signed cover sheet at the next lab meeting. Must be typed.</td>
</tr>
<tr>
<td><strong>TEAM PROJECT</strong></td>
<td>10%</td>
<td>The project is an opportunity to tackle a more challenging programming assignment in small teams. Teams will be assigned by the instructor and teaching assistants. This will happen near the end of the semester. Details will be provided on the <strong>course website.</strong> Can be submitted late for a penalty. <strong>See Late Work under Attendance section.</strong> Submit to eCampus and provide a hard copy to your TA with the signed cover sheet within one day. Must be typed.</td>
</tr>
<tr>
<td><strong>CULTURE REPORT</strong></td>
<td>2%</td>
<td>A culture report will broaden your exposure to computer science. You will attend a seminar and submit a report to eCampus within 2 days of the seminar, otherwise it will not be accepted. The final day to submit your culture report is May 1, 2015. Provide a hard copy to your instructor with the signed coversheet at the next lecture. More details for selecting an acceptable seminar and the report format can be found on the <strong>course website.</strong> Must be typed.</td>
</tr>
<tr>
<td><strong>PARTICIPATION</strong></td>
<td>1%+boost</td>
<td>1. <strong>Piazza</strong> will facilitate class interaction and help. To get the 1% you will need to make at least 4 posts (not anonymous). To receive credit, the post must explain something relevant to C++ and/or program design. A count of appropriate responses will be posted in eCampus so you will know your status. You cannot count more than 2 posts in a month. &lt;br&gt;2. At the end of the semester, I will use attendance and interaction data from your i&lt;clicker2, lab attendance, interactions with me during office hours, piazza activity beyond the minimum, and completeness of graded work to potentially boost borderline grades to the next level.</td>
</tr>
</tbody>
</table>
Attendance & Make Up

Please review Texas A&M student rule 7: http://student-rules.tamu.edu/rule07

Attendance is expected. If you do miss class for any reason, it is your responsibility to find out what you missed. While assignment information will be posted online, it is a good idea to talk to classmates to see if additional information was discussed.

Attendance will not be taken for a grade, and you will not be penalized for excused absences. However, graded activities will be tied to your attendance. It will also indicate whether you utilized course resources such as the instructor and teaching assistants.

Make Up

- **Exams:** Missed exams will only be rescheduled for excused absences. Note that if advanced notice is not feasible, you have 2 business days provide me notification. See student rules. A zero will be assigned for exams due to an unexcused absence. Documentation must be submitted prior to taking a missed exam.

- **Quizzes:** There will be no make ups for quizzes, and a zero will be recorded for all missing quiz grades. However, to accommodate illness and other things that life can throw at you, I will drop at least 5 quiz grades. If you have more than 5 excused absences, we will address what to do. When exceeding the 5 automatic drops you must present documentation for all absences at that time (i.e. 5 for the automatic drops plus the additional ones that need to be addressed). Do not submit documentation before exceeding 5 excused absences for quizzes.

Late Work

Submission time is determined by the timestamp recorded for your submission on eCampus. Assignments that can be accepted late will receive a grading penalty. The number of minutes late the work is turned in (m) will be used to compute the penalty. Your overall grade for the assignment will be multiplied by 0.9998<sup>m</sup>. Note: Late work cannot be accepted once solutions are shared or discussed.

In eCampus, grades for assignments that can be submitted late will be recorded in three columns:

1. Your overall grade (without penalty)
2. The number of minutes late (zero if submitted on time)
3. Final grade used for grade calculation. This will be your overall grade times 0.9998<sup>m</sup> where m is the recorded number of minutes late. Note that 0.9998<sup>0</sup> is 1, so on time submissions will get full credit.

Here is how turning in late work can affect your grade:

<table>
<thead>
<tr>
<th>Minutes Late</th>
<th>Max Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>99.9%</td>
</tr>
<tr>
<td>60</td>
<td>98.8%</td>
</tr>
<tr>
<td>1440 (1 day)</td>
<td>75%</td>
</tr>
<tr>
<td>4320 (3 days)</td>
<td>42.1%</td>
</tr>
</tbody>
</table>
Academic Integrity

“An aggie does not lie, cheat or steal, or tolerate those who do.”

Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Honor System. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the TAMU community from the requirements or the processes of the Honor System.

Aggie Honor System Office
You should be familiar with the Aggie Honor System Office. Their website provides more information on academic integrity, plagiarism, etc.
http://aggiehonor.tamu.edu/

- Definitions of academic misconduct, including plagiarism
  http://aggiehonor.tamu.edu/RulesAndProcedures/HonorSystemRules.aspx#definitions
- Potential sanctions

Plagiarism
Individual programming MUST be done on your own. You must write assignments in your own words. Plagiarism will not be tolerated.

To help identify possible instances of plagiarism, we may use the Stanford Moss system. Students found to have engaged in plagiarism will be punished. A typical result is an F in the course and submission of the incident to the Aggie Honor System.

Walk the Line
Collaboration and team work are important for facilitating learning, and your peers can be a great resource. So you are encouraged to discuss problems and general approaches with each other (but not actual solutions). Regardless, unless stated otherwise, all assignments must be done on your own. The basic rule is that no student should explicitly share a solution with another student (and thereby circumvent the basic learning process), but it is okay to share general approaches, directions, and so on. If you have an issue that needs clarification, contact the instructor or TA.

Cover Sheet
Every assignment must be turned in with a cover sheet, available on the course website. The cover sheet lists all references that you used and a signed Aggie Honor Code. If you use any source, reference it/her/him. Sources can include a person, a book, a solution set, a web page, etc. For example if you chat with another student about an assignment, then document it, including classmates, e.g. “Sally pointed me to the relevant information for problem 5.”

Submit the cover sheet as a separate document on eCampus, e.g. don’t include it as the first page of your culture report document. The cover sheet